

INSTITUCIÓN EDUCATIVA José Miguel de Restrepo y Puerta Copacabana

PLAN PEDAGÓGICO EN CASA Guía N°5

GRADO : 6°

COMPETENCIA:

Comunicativa

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Nombre del Estudiante:	Grado:	
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Fecha de ingreso a la plataforma "CLASSROOM": Mayo y devolución de las actividades para ser evaluada hasta Agosto de 2021.

GRUPOS: 6°

Desempeño disciplinar: Participa en conversaciones breves proporcionando información sobre ellos, así como sobre personas, lugares y eventos.

Desempeño procedimental: Emplea suficiente vocabulario según el nivel de principiante para la solución de ejercicios sobre temas gramaticales previamente explicados y trabajado. Hace uso correcto de la plataforma <u>"CLASSROOM"</u> para descargar las guías, enviar los trabajos resueltos, estar informado sobre las últimas novedades del área y mantener comunicación con el profesor.

Desempeño actitudinal: Compruebo mi compromiso y responsabilidad con el avance de mis trabajos enviando a tiempo las guías de trabajo en casa. Asisto y participo activamente en los encuentros sincrónicos programados por el profesor para profundizar y practicar temas del área en la plataforma **Google Meet** (el enlace de la clase lo encontrarán en el Tablón de **"CLASSROOM").**

HILO CONDUCTOR - MY SCHOOL (plural nouns/singular nouns, demostrative pronouns

TÓPICO GENERATIVO: Sports, professions, hobbies

CRITERIOS DE EVALUACIÓN:

- 1. Este trabajo debe ser realizado orden y mantener comunicación con el profesor sobre su avance.
- 2. Se debe realizar con suma honestidad.
- 3. Si tienes alguna duda o inconveniente puedes preguntarle al profesor por medio del WhatsApp 3207091244 (Gloria Montoya) o expresas tus dudas haciendo una nueva publicación en "CLASSROOM"
- 4. Para dar cumplimiento absoluto con esta guía de trabajo se deben desarrollar "TODAS" las actividades aquí propuestas.
- 5. Por favor tener en cuenta la fecha de entrega de estas actividades.

Activity 1

Lee atentamente el siguiente texto y responde las preguntas.



Studying at home

Pedro is 12 years old and he's Portuguese. Pedro is a good student and he usually gets good results in his tests and exams, but he now doesn't go to school. The truth is he lives in a big city, where there are many schools, but all the schools are closed. There is a pandemic in the world and children can't go to school.

Pedro studies at home. He's got books, pens and pencils but his lessons are on the computer. Every morning Pedro sits in front of his laptop for three hours and watches and listens to his lessons. His teachers use cameras and interactive worksheets. He can talk to his teachers and the other students in his "class". In the afternoon, Peter often does his homework or he reads History, Geography or Maths books. He always emails his homework to his teachers on Friday afternoon.

All the children are at home at the moment Pedro misses his friends and his teachers but he knows that he has to stay at home. It is all for the best. He hopes the pandemic goes away soon so that he can go back to school and play in the school yard with his friends.

Read the text and say if the sentences are true or false. Correct the false ones:

1.	Pedro lives in a big city.
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2.	He goes to school every day.
	<u> </u>
3.	All the children are at home at the moment because they are tired.
4.	Every morning Pedro stays in bed.
	<u> </u>
5.	His lessons last three hours.
	<u> </u>
6.	His teachers use interactive worksheets
	V

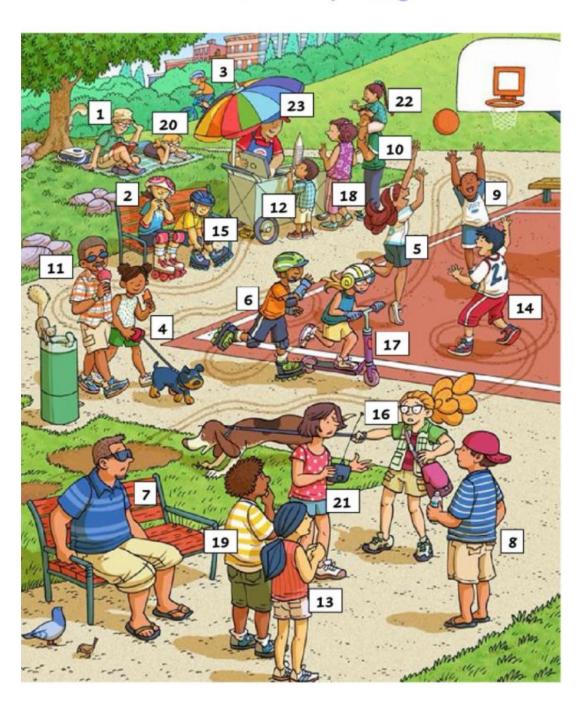
7.	He doesn't have any homework.
	~
8.	He doesn't want to go back to school.
	<u> </u>
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Answ	er the questions:
1.	Why does Pedro study at home?
2.	Can Pedro talk to the other students during the lessons?
3.	Does Pedro post his homework to his teachers?
4.	Do all the children study at home?
5	Can the children go to school?
0.	Can the children go to school:
Tick t	he correct answer:
1.	Pedro doesn't go / goes to school every day.
	There are / is a pandemic in the world.
3.	Pedro lives / doesn't live in the country.
4.	His teachers uses / use cameras and interactive worksheets.
5.	Pedro never / often has homework.
6.	The children is / are at home at the moment.
7.	Pedro wants to play with his / her friends.
Write	the following sentences a) in the affirmative; b) in the negative
1.	Pedro is a good student.
	a
	b. [
2.	He lives in a big city.
	a.
2	b
3.	He watches and listens to his lessons on his laptop.
	a

He car	n talk to his tea	achers and frie	nds.		
a.					
b.					
5. Pedro	reads a lot.				
a.	[
b.					
6. All the	children are a	t home.			
a.					
b.					
7. There	is a pandemic	in the world.			
a.					
b.					
ok at Ped			the questions: Wednesday	Thursday	Friday
	Monday	Tuesday			
.00-9.45	Maths	Geography	French	Portuguese	PE
.00-10.45	Informatics	History	Maths	Math	Music
.00-11.45	Portuguese	Science	Portuguese	English	Arts
He ha	does Pedro has Maths on Mo	onday at 9.00 a	and on Wednes	sday and Frida	y at 10.00.
3. When	does he have	French and Er	nglish?		
4. Which	subjects does	he have on F	riday?		
5. Does l	he have Inform	natics on Thurs	sday?		
6. What t	time is Pedro's	History lessor	1?		

Activity 2

Teniendo en cuenta la imagen a continuacion, relacionar las actividades que estan desempeñando cada uno de los individuos y poner el número en el recuadro que corresponda.

What are they doing?



Sam is drinking water.
Clara is fastening her helmet.
Brad is riding his bike.
Susie is sitting on her father's shoulders.
Peter is playing basketball. He's wearing blue shorts.
Joe is talking to the ice-cream seller.
Moe is walking and having an ice-cream.
Sarah is reading a book with her husband.
Mary is walking her dog. She's wearing glasses.
Ben is rollerskating.
Emma is buying ice-creams with her children.
Robert is wearing green shorts and a striped T-shirt.
Charlie is putting on his rollerblades.
Kim is eating an ice-cream and walking her dog.
Olivia is listening to the radio.
Brenda is playing basketball.
Larah is riding her scooter.
Luis is sitting on a bench.
Arnold is reading a book.
Stuart is buying ice-creams with his kids and wife.
Elle is talking to her friends. She's wearing pink shorts.
Oscar is selling ice-creams.